



# WENR

Workgroup of European Nurse Researchers

**WENR Report 2005** Respondents should answer all questions although it is understood that there may be no official register in some countries in relation to statistics etc. A skilled NNA estimation is better than no information. To be returned by May 30<sup>th</sup> 2006 on file to Karin.christiani@swenurse.se

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Country:

NNA President: Connie Kruckow

WENR Representative: Kirsten Lomborg

Please tick (✓) the correct response.

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## DEMOGRAPHICS

1. Total number of RNs working in full-time equivalent in your country in:

**Public/National Health.** Approx. 45.900

**Private Health** Approx. 2.600.

**Unknown:** Approx. 2.340

**Total % of Male Nurses 3,5%**

2. No of years studying for RN qualification

**2 years**

**3 years**

**3 ½ years**

**4 years**

**Other**

3. First nursing qualification leading to RN registration

**Certificate**

**Diploma**

**Bachelor Degree**

**Other**

If your country has more than one system leading to RN registration please explain.

4. Body awarding RN educational qualification

**School of Nursing**

**University / Higher Education**

**Regulatory Body**

**Government**

**Other**

5. Body awarding RN licence/registration

**School of Nursing**

**University / Higher Education**

**Regulatory Body**

**Government Ministry of Education**

**Other**

6. Please state number of nurses in your country with a

**Doctoral Degree / PhD: 51**

**Professorial Chair: 4**



## RESEARCH EDUCATION

11. Research appreciation is included in:  
 **Basic Nurse Education**                       **Post Basic Education**
- 12a. Do universities in your country provide Masters research degrees in nursing?  
 **Yes**                                       **No**
- 12b. Do universities in your country provide Doctoral research degrees in nursing?  
 **Yes**                                       **No**
- 13a. What nurses in your country have research access to library resources? Tick all relevant.  
 **All nurses**                               **Majority of nurses**                               **Nurses in education**
- 13b. **Nurses attending university**                              **Nurses working in clinical practice**
- 14a\*\*. What nurses in your country have access to internet / resources for continuing professional development? Tick all relevant.  
 **All nurses**                               **Majority of nurses**                               **Nurses in education**
- 14b\*\*. **Nurses attending university**                              **Nurses working in clinical practice**

*14\*\* Definition: Continuing Professional Development (CPD) CPD is the “systematic maintenance, improvement and broadening of knowledge and skills and the development of personal qualities necessary for execution of professional, technical duties throughout the individual’s working life”. (Friedman et al 2000 cited in Lawton and Wimpenny 2003)*

## FUNDING

15. Funding is provided specifically for nursing research by: Tick all relevant.  
 **Government**                               **Hospitals**                               **Organisations**  
 **Pharmaceutical companies**                               **Charities**                               **Other**
16. Can nurses access funding for research?  
 **Yes**                                       **No**

## RESEARCH STRATEGIES

- 17a\*. Does your country have a National Nursing Research Strategy?  
 **Yes**                                       **No**
- 17b. If “Yes”, please state the name of the strategy and details of where/how it can be obtained.  
**The National Strategy for Nursing Research 2005-2010 can be downloaded from the DNO website: [www.dsr.dk](http://www.dsr.dk) English**

**18a\*.** Does your country have other research strategies within healthcare?

**Yes**

**No**

**18b.** If “Yes”, please detail where information can be sourced:

**For info in Danish: Medicinsk sundhedsforskningens fremtid. Mesuf rapporten, March 2001  
please go to the website of the Ministry of Interior and Health.**

[http://www.im.dk/publikationer/opurap\\_260201/index.htm](http://www.im.dk/publikationer/opurap_260201/index.htm)

## **IMPACT OF NURSING RESEARCH**

**19.** Is there evidence in your country to suggest that nursing research is having an impact on clinical practice?

**Yes**

**No**

**19b.** If “Yes”, please explain:

A process of enhancing the impact of nursing research on clinical practice is ongoing with an increased focus in development and implementation of evidence based clinical guidelines etc. Until now we have no significant results regarding the impact of this process (See for example: Egerod I, Hansen GM. Evidence-based practice among Danish cardiac nurses: a national survey. J Adv Nurs 2005 Sep;51(5):465-73).

**20.** Is there evidence in your country to suggest that the theory/practice gap in nursing is decreasing (e.g. countries research utilization)?

**Yes**

**No**

The question is difficult to answer, because theory and practice are two different epistemologically spheres.

**20b.** If “Yes”, is this information registered? Please detail.

*\*No 17 & 18: A database of research may be a component of a research strategy or may not and may be held by different bodies but it is not the same as a research strategy. In some countries there are research strategies which are multidisciplinary and some solely nursing.*

**THANK YOU VERY MUCH FOR YOUR TIME AND COOPERATION**